

Practitioner Research - 886L5 - Hilary Lawson and Tish Marrable (Aut/Spr)

View Online



[1]

S. Becker, A. Bryman, H. Ferguson, and R. Swift, Understanding research for social policy and social work: themes, methods and approaches, 2nd ed., vol. Understanding welfare. Bristol: Policy, 2012.

[2]

R. Fuller and A. Petch, Practitioner research: the reflexive social worker. Open University Press, 1995.

[3]

J. W. Creswell, Research design: qualitative, quantitative, and mixed methods approaches, Fourth, International student edition. SAGE, 2014.

[4]

H. Kara, Research and evaluation for busy students and practitioners: a time-saving guide, Second edition. Bristol, UK: Policy Press, 2017 [Online]. Available: <http://lib.mylibrary.com?id=1024720>

[5]

L. Hardwick and A. Worsley, Doing social work research. London: SAGE, 2011 [Online]. Available: <http://sk.sagepub.com/books/doing-social-work-research>

[6]

A. Whittaker, *Research skills for social work*, 2nd ed., vol. *Transforming social work practice*. Learning Matters, 2012.

[7]

R. Kiteley and C. Stogdon, *Literature reviews in social work*. Los Angeles, [California]: Sage, 2014 [Online]. Available:
<http://ebookcentral.proquest.com/lib/suss/detail.action?docID=4004022>

[8]

R. Kiteley and C. Stogdon, *Literature reviews in social work*. Los Angeles: SAGE, 2014.

[9]

T. May and T. May, *Qualitative Research in Action*. London: SAGE Publications, 2002 [Online]. Available:
http://eu01.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=9130982100002461&institutionId=2461&customerId=2460

[10]

I. Shaw and N. Lunt, 'Constructing Practitioner Research', *Social Work Research*, vol. 36, no. 3, pp. 197–208, Sep. 2012, doi: 10.1093/swr/svs013.

[11]

A. F. Young, 'Becoming a Practitioner-Researcher: A Personal Journey', *British Journal of Occupational Therapy*, vol. 67, no. 8, pp. 369–371, Aug. 2004, doi: 10.1177/030802260406700806.

[12]

T. May and T. May, *Qualitative research in action*. London: SAGE, 2002.

[13]

T. May, *Qualitative research in action*. London: SAGE, 2002 [Online]. Available: http://eu01.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=9129611820002461&institutionId=2461&customerId=2460

[14]

K. Charmaz, *Constructing grounded theory*, Second edition., vol. *Introducing qualitative methods*. Los Angeles: SAGE, 2014 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=77b014df-f9a4-e711-80cb-005056af4099>

[15]

K. Charmaz, *Constructing grounded theory*, Second edition., vol. *Introducing qualitative methods*. Los Angeles: SAGE, 2014 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=b931cf6e-faa4-e711-80cb-005056af4099>

[16]

D. Ridley, *The literature review: a step-by-step guide for students*, 2nd ed. SAGE, 2012.

[17]

J. Jesson, L. Matheson, and F. M. Lacey, *Doing your literature review: traditional and systematic techniques*. SAGE, 2011.

[18]

M. Alston and W. Bowles, *Research for social workers: an introduction to methods*, Third edition. London: Routledge, 2013 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=9f0625a5-63b2-e711-80cb-005056af4099>

[19]

M. Fox, G. Green, and P. J. Martin, *Doing practitioner research*. London: SAGE, 2007 [Online]. Available: <http://ebookcentral.proquest.com/lib/suss/detail.action?docID=354878>