

Ethics, Philosophy and Methods of Research - 301C8 - John Drury (Aut)

View Online



-
- Abrahamsson, K.H. et al. (2002) 'Dental phobic patients' view of dental anxiety and experiences in dental care: a qualitative study', *Scandinavian Journal of Caring Sciences*, 16(2), pp. 188–196. Available at: <https://doi.org/10.1046/j.1471-6712.2002.00083.x>.
- Antaki, C. (2003) 'Discourse Analysis Means Doing Analysis', *Discourse Analysis Online*, 1(1). Available at: <http://extra.shu.ac.uk/daol/articles/v1/n1/a1/antaki2002002.html>.
- Armstrong, D. et al. (1997) 'The Place of Inter-Rater Reliability in Qualitative Research: An Empirical Study', *Sociology*, 31(3), pp. 597–606. Available at: <https://doi.org/10.1177/0038038597031003015>.
- Babchuck, W. (1996) *Glaser or Strauss?: Grounded theory and adult education*. Available at: <http://web.archive.org/web/20060315133436/www.iupui.edu/~adulsted/mwr2p/prior/gradpr96.htm>.
- Baguley, T. (2012) *Serious stats: a guide to advanced statistics for the behavioral sciences*. Basingstoke: Palgrave Macmillan.
- Barbour, R.S. (2001) 'Checklists for improving rigour in qualitative research: a case of the tail wagging the dog?', *BMJ*, 322(7294), pp. 1115–1117. Available at: <https://doi.org/10.1136/bmj.322.7294.1115>.
- Barbour, R.S. (2003) 'The Newfound Credibility of Qualitative Research? Tales of Technical Essentialism and Co-Option', *Qualitative Health Research*, 13(7), pp. 1019–1027. Available at: <https://doi.org/10.1177/1049732303253331>.
- Black, N. (1996) 'Why we need observational studies to evaluate the effectiveness of health care', *BMJ*, 312(7040), pp. 1215–1218. Available at: <https://doi.org/10.1136/bmj.312.7040.1215>.
- Braun, V. and Clarke, V. (2006a) '(Online) Using thematic analysis in psychology', *Qualitative Research in Psychology*, 3(2), pp. 77–101. Available at: <https://doi.org/10.1191/1478088706qp0630a>.
- Braun, V. and Clarke, V. (2006b) 'Using thematic analysis in psychology', *Qualitative Research in Psychology*, 3(2), pp. 77–101. Available at: <https://doi.org/10.1191/1478088706qp0630a>.
- Braun, V. and Clarke, V. (2013) *Successful qualitative research: a practical guide for*

beginners. Los Angeles: SAGE.

Breakwell, G.M., Smith, J.A. and Wright, D.B. (2012a) *Research methods in psychology*. 4th ed. Los Angeles: SAGE.

Breakwell, G.M., Smith, J.A. and Wright, D.B. (2012b) *Research methods in psychology*. 4th ed. Los Angeles: SAGE.

Britten, N. (1995) 'Qualitative Research: Qualitative interviews in medical research', *BMJ*, 311(6999), pp. 251–253. Available at: <https://doi.org/10.1136/bmj.311.6999.251>.

Brocki, J.M. and Wearden, A.J. (2006) 'A critical evaluation of the use of interpretative phenomenological analysis (IPA) in health psychology', *Psychology & Health*, 21(1), pp. 87–108. Available at: <https://doi.org/10.1080/14768320500230185>.

Bryman, A. (2016) *Social research methods*. Fifth edition. Oxford: Oxford University Press.

Charmaz, K. (1990) "'Discovering" chronic illness: Using grounded theory', *Social Science & Medicine*, 30(11), pp. 1161–1172. Available at: [https://doi.org/10.1016/0277-9536\(90\)90256-R](https://doi.org/10.1016/0277-9536(90)90256-R).

Chenail, R.J. (no date) *Presenting Qualitative Data*. *The Qualitative Report*. Available at: <http://www.nova.edu/ssss/QR/QR2-3/presenting.html>.

Corbin, J.M. and Strauss, A. (1990) 'Grounded theory research: Procedures, canons, and evaluative criteria', *Qualitative Sociology*, 13(1), pp. 3–21. Available at: <https://doi.org/10.1007/BF00988593>.

Creswell, J.W. (2013) *Qualitative inquiry and research design: choosing among five approaches*. Third edition. Los Angeles: SAGE Publications.

Cumming, G. (2012) *Understanding the new statistics: effect sizes, confidence intervals, and meta-analysis*. New York: Routledge. Available at: <http://ezproxy.sussex.ac.uk/login?url=http://lib.mylibrary.com?id=499766>.

Cumming, G. (no date) *Understanding the new statistics: effect sizes, confidence intervals, and meta-analysis*. New York, N.Y.: Routledge.

Denzin, N.K. (1989) *The research act: a theoretical introduction to sociological methods*. 3rd ed. Englewood Cliffs: Prentice-Hall.

Denzin, N.K. and Lincoln, Y.S. (eds) (2011) *The Sage handbook of qualitative research*. Fourth edition. Thousand Oaks: Sage. Available at: <http://www.loc.gov/catdir/toc/fy12pdf01/2010052892.html>.

Dienes, Z. (2011) 'Bayesian Versus Orthodox Statistics: Which Side Are You On?', *Perspectives on Psychological Science*, 6(3), pp. 274–290. Available at: <https://doi.org/10.1177/1745691611406920>.

Dienes, Z.P. (2008a) *Understanding psychology as a science: an introduction to scientific*

and statistical inference. Basingstoke: Palgrave Macmillan.

Dienes, Z.P. (2008b) *Understanding psychology as a science: an introduction to scientific and statistical inference*. Basingstoke: Palgrave Macmillan.

Dienes, Z.P. (2008c) *Understanding psychology as a science: an introduction to scientific and statistical inference*. Basingstoke: Palgrave Macmillan.

Dienes, Z.P. (2008d) *Understanding psychology as a science: an introduction to scientific and statistical inference*. Basingstoke: Palgrave Macmillan.

Differing values - Research quality in higher education and the NHS | *The Psychologist* (no date). Available at:
<http://thepsychologist.bps.org.uk/volume-14/edition-12/differing-values-research-quality-higher-education-and-nhs>.

Drury, J. and Stott, C. (2001) 'Bias as a Research Strategy in Participant Observation: The Case of Intergroup Conflict', *Field Methods*, 13(1), pp. 47–67. Available at:
<https://doi.org/10.1177/1525822X0101300103>.

Edwards, D. and Potter, J. (1992a) *Discursive psychology*. London: Sage. Available at:
<http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&AN=45423>.

Edwards, D. and Potter, J. (1992b) *Discursive psychology*. London: Sage.

Elliott, R., Fischer, C.T. and Rennie, D.L. (1999) 'Evolving guidelines for publication of qualitative research studies in psychology and related fields', *British Journal of Clinical Psychology*, 38(3), pp. 215–229. Available at: <https://doi.org/10.1348/014466599162782>.

Elliott, R., Fischer, C.T. and Rennie, D.L. (2000) 'Also against methodolatry: A reply to Reicher', *British Journal of Clinical Psychology*, 39(1), pp. 7–10. Available at:
<http://onlinelibrary.wiley.com/doi/10.1348/014466500163068/abstract>.

Finch, S. and Cumming, G. (2009) 'Putting Research in Context: Understanding Confidence Intervals from One or More Studies', *Journal of Pediatric Psychology*, 34(9), pp. 903–916. Available at: <https://doi.org/10.1093/jpepsy/jsn118>.

Gary Thomas and David James (2006) 'Reinventing Grounded Theory: Some Questions about Theory, Ground and Discovery', *British Educational Research Journal*, 32(6), pp. 767–795. Available at: <http://www.jstor.org/stable/10.2307/30032707>.

Glaser, B.G. and Strauss, A.L. (1967) *The discovery of grounded theory: strategies for qualitative research*. New York, N.Y.: Aldine de Gruyter.

Golafshani, N. (no date) 'Understanding Reliability and Validity in Qualitative Research'. *The Qualitative Report*. Available at: <http://www.nova.edu/ssss/QR/QR8-4/golafshani.pdf>.

Greenhalgh, T. and Hurwitz, B. (1998) *Narrative based medicine: dialogue and discourse in clinical practice*. London: BMJ Books. Available at:
<https://contentstore.cla.co.uk/secure/link?id=00c48eb3-f50e-e711-80c9-005056af4099>.

- Gubrium, J.F. (2001) *Handbook of Interview Research Context and Method*. Los Angeles: SAGE Publications. Available at: <http://methods.sagepub.com/book/handbook-of-interview-research>.
- Gubrium, J.F. and Holstein, J.A. (2002) *Handbook of interview research: context & method*. Thousand Oaks, Calif: Sage, pp. 801–814. Available at: http://eu01.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10396736110002461&institutionId=2461&customerId=2460.
- Guest, G. (2006) 'How Many Interviews Are Enough?: An Experiment with Data Saturation and Variability', *Field Methods*, 18(1), pp. 59–82. Available at: <https://doi.org/10.1177/1525822X05279903>.
- Haig, B.D. (1995) 'Grounded Theory as Scientific Method (PDF)'. *Phylosophy of Education*. Available at: <https://nau.edu/?s=Grounded+Theory+as+Scientific+Method+Brian+D.+Haig>.
- Hall, W.A. and Callery, P. (2001) 'Enhancing the Rigor of Grounded Theory: Incorporating Reflexivity and Relationality', *Qualitative Health Research*, 11(2), pp. 257–272. Available at: <https://doi.org/10.1177/104973201129119082>.
- Hallberg, L.R.-M. (2006) 'The "core category" of grounded theory: Making constant comparisons', *International Journal of Qualitative Studies on Health and Well-being*, 1(3), pp. 141–148. Available at: <https://doi.org/10.1080/17482620600858399>.
- Hammersley, M. (2003) 'Conversation Analysis and Discourse Analysis: Methods or Paradigms?', *Discourse & Society*, 14(6), pp. 751–781. Available at: <https://doi.org/10.1177/09579265030146004>.
- Hammersley, M. and Atkinson, P. (2007) *Ethnography: principles in practice*. Third edition. London: Routledge. Available at: <http://www.loc.gov/catdir/toc/ecip0710/2007005419.html>.
- Hammersley, M., Atkinson, P., and ebrary, Inc (2007) *Ethnography: principles in practice*. 3rd ed. London: Routledge. Available at: <https://ebookcentral.proquest.com/lib/suss/detail.action?docID=308687>.
- Hardy, M.A. and Bryman, A. (2004) *Handbook of data analysis*. London: SAGE. Available at: http://eu01.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10395970260002461&institutionId=2461&customerId=2460.
- Hayward, C. and Madill, A. (2003) 'The meanings of organ donation : Muslims of Pakistani origin and white English nationals living in North England'. *Social Science & Medicine*. Available at: http://eprints.whiterose.ac.uk/1478/1/madilla2_Clare61.pdf.
- Heath, H. and Cowley, S. (2004) 'Developing a grounded theory approach: a comparison of Glaser and Strauss', *International Journal of Nursing Studies*, 41(2), pp. 141–150. Available at: [https://doi.org/10.1016/S0020-7489\(03\)00113-5](https://doi.org/10.1016/S0020-7489(03)00113-5).
- Hein, Serge F.Austin, Wendy J. (no date) 'Empirical and hermeneutic approaches to phenomenological research in psychology: A comparison.', *Psychological Methods*, 6(1),

pp. 3–17. Available at:

<http://search.proquest.com/docview/614416389?OpenUrlRefId=info:xri/sid:primo&accountid=14182>.

Heiner Legewie (2004) 'Anselm Strauss: Research is Hard Work, it's Always a bit Suffering. Therefore, on the Other Side Research Should be Fun', *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 5(3). Available at:

<http://www.qualitative-research.net/index.php/fqs/article/view/562>.

Hixon, J. Gregory Swann, William B. (no date) 'When does introspection bear fruit? Self-reflection, self-insight, and interpersonal choices.', *Journal of Personality and Social Psychology*, 64(1), pp. 35–43. Available at:

<http://search.proquest.com/docview/614309220?OpenUrlRefId=info:xri/sid:primo&accountid=14182>.

Holloway, I. and Todres, L. (2003) 'The Status of Method: Flexibility, Consistency and Coherence', *Qualitative Research*, 3(3), pp. 345–357. Available at:

<https://doi.org/10.1177/1468794103033004>.

How do we recognise good research? | *The Psychologist* (no date). Available at:

<https://thepsychologist.bps.org.uk/volume-16/edition-1/how-do-we-recognise-good-research>.

Howitt, D. (2013) *Introduction to qualitative methods in psychology*. Second edition. Harlow, England: Pearson.

Howitt, D. (2016) *Introduction to qualitative research methods in psychology*. Third edition. Harlow, England: Pearson. Available at:

<https://ebookcentral.proquest.com/lib/suss/detail.action?docID=5175055>.

Huberman, A.M. and Miles, M.B. (2002a) *The qualitative researcher's companion*.

Thousand Oaks, CA: Sage Publications. Available at:

http://eu01.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10395387590002461&institutionId=2461&customerId=2460.

Huberman, A.M. and Miles, M.B. (2002b) *The qualitative researcher's companion*.

Thousand Oaks, CA: Sage Publications. Available at:

http://eu01.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10395381860002461&institutionId=2461&customerId=2460.

Jack, Dana Crowley (no date) 'Ways of listening to depressed women in qualitative research: Interview techniques and analyses.', *Canadian Psychology/Psychologie canadienne*, 40(2), pp. 91–101. Available at:

<http://search.proquest.com/docview/614335969?OpenUrlRefId=info:xri/sid:primo&accountid=14182>.

Janice M. Morse (2008) 'Verification Strategies for Establishing Reliability and Validity in Qualitative Research', *International Journal of Qualitative Methods - ARCHIVE*, 1(2), pp. 13–22. Available at: <https://doi.org/10.1177/160940690200100202>.

Judith Green and Nicky Britten (1998) 'Qualitative Research and Evidence Based Medicine',

BMJ: British Medical Journal, 316(7139), pp. 1230–1232. Available at:
<http://www.jstor.org/stable/10.2307/25178952>.

Judith Stephenson and John Imrie (1998) 'Why Do We Need Randomised Controlled Trials to Assess Behavioural Interventions?', BMJ: British Medical Journal, 316(7131), pp. 611–613. Available at: <http://www.jstor.org/stable/10.2307/25178345>.

Jussim, Lee (no date) 'Social perception and social reality: A reflection-construction model.', *Psychological Review*, 98(1), pp. 54–73. Available at:
<http://search.proquest.com/docview/614391728?OpenUrlRefId=info:xri/sid:primo&accountid=14182>.

Kearney, M.H. (2001) 'Enduring love: A grounded formal theory of women's experience of domestic violence', *Research in Nursing & Health*, 24(4), pp. 270–282. Available at:
<https://doi.org/10.1002/nur.1029>.

Lakatos, I. (1978) *Philosophical papers: Volume 1: Methodology of scientific research programmes*. Cambridge: Cambridge University Press.

Lakatos, I., Feyerabend, P. and Motterlini, M. (1999) *For and against method: including Lakatos's lectures on scientific method and the Lakatos-Feyerabend correspondence*. Chicago, Ill: University of Chicago Press. Available at:
<http://www.loc.gov/catdir/description/uchi051/99013581.html>.

Larvor, B. (1998) *Lakatos: an introduction*. London: Routledge.

Lerner, Richard M. Tolan, Patrick H. (no date) 'On the qualitative transformation of developmental science: The contributions of qualitative methods', *Qualitative Psychology*, 3(1), pp. 120–124. Available at:
<https://search.proquest.com/docview/1767919028?OpenUrlRefId=info:xri/sid:primo&accountid=14182>.

Lester, S. (1999) *An introduction to phenomenological research*. Taunton: Stan Lester Developments. Available at: <http://devmts.org.uk/resmethy.pdf>.

Liz Stokoe (no date) *The Psychologist presents... How to talk so people listen | The Psychologist*. Available at:
<http://thepsychologist.bps.org.uk/psychologist-presents-how-talk-so-people-listen>.

Lopez, Vera A. Emmer, Edmund T. (no date) 'Influences of beliefs and values on male adolescents' decision to commit violent offenses.', *Psychology of Men & Masculinity*, 3(1), pp. 28–40. Available at:
<http://search.proquest.com/docview/614445247?OpenUrlRefId=info:xri/sid:primo&accountid=14182>.

Madill, A., Jordan, A. and Shirley, C. (2000) 'Objectivity and reliability in qualitative analysis: Realist, contextualist and radical...', *British Journal of Psychology*, 91(1). Available at:
<http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=2865067&site=ehost-live>.

Magee, B. (1997) Popper. [Rev. ed.]. London: Fontana.

Making the most of your data with Bayes (no date a). Available at:
http://www.lifesci.sussex.ac.uk/home/Zoltan_Dienes/inference/Bayes.htm.

Making the most of your data with Bayes (no date b). Available at:
http://www.lifesci.sussex.ac.uk/home/Zoltan_Dienes/inference/Bayes.htm.

Mays, N. and Pope, C. (1995) 'Rigour And Qualitative Research', *BMJ: British Medical Journal*, 311(6997), pp. 109–112. Available at:
<http://www.jstor.org/stable/10.2307/29728039>.

Miles, M.B. and Huberman, A.M. (1994) *Qualitative data analysis: an expanded sourcebook*. 2nd ed. Thousand Oaks, Calif: Sage.

Murphy, E. et al. (no date) 'Qualitative Research Methods in Health Technology Assessment: a review of the literature', *Health Technology Assessment*, 2(16). Available at: <https://www.journalslibrary.nihr.ac.uk/hta/hta2160/#/abstract>.

'Negotiating Selves: Reflections on "Unstructured" Interviewing' (1998) *Sociological Research Online* [Preprint]. Available at: <http://www.socresonline.org.uk/3/3/2.html>.

Nicholas Mays and Catherine Pope, Mays, N. and Pope, C. (2000) 'Qualitative Research in Health Care: Assessing Quality in Qualitative Research', *BMJ: British Medical Journal*, 320(7226), pp. 50–52. Available at: <http://www.jstor.org/stable/10.2307/25186737>.

Nightingale, D.J. and Cromby, J. (1999a) *Social constructionist psychology: a critical analysis of theory and practice*. Buckingham: Open University Press.

Nightingale, D.J. and Cromby, J. (1999b) *Social constructionist psychology: a critical analysis of theory and practice*. Buckingham: Open University Press.

Nightingale, D.J., Cromby, J., and MyiLibrary (1999a) *Social constructionist psychology: a critical analysis of theory and practice*. Buckingham: Open University Press. Available at: <http://www.myilibrary.com?id=113088>.

Nightingale, D.J., Cromby, J., and MyiLibrary (1999b) *Social constructionist psychology: a critical analysis of theory and practice*. Buckingham: Open University Press. Available at: <http://www.myilibrary.com?id=113088>.

Parker, I. (1992) *Discourse dynamics: critical analysis for social and individual psychology*. London: Routledge.

Parker, I. (2014) *Discourse dynamics: critical analysis for social and individual psychology*. London: Routledge, Taylor and Francis. Available at:
<http://ezproxy.sussex.ac.uk/login?url=http://lib.myilibrary.com?id=571746>.

Peel, E. et al. (2006) "'It's No Skin off My Nose": Why People Take Part in Qualitative Research', *Qualitative Health Research*, 16(10), pp. 1335–1349. Available at:
<https://doi.org/10.1177/1049732306294511>.

Pope, C. and Mays, N. (1995) 'Reaching The Parts Other Methods Cannot Reach: An Introduction To Qualitative Methods In Health And Health Services Research', *BMJ: British Medical Journal*, 311(6996), pp. 42–45. Available at: <http://www.jstor.org/stable/10.2307/29727970>.

Pope, C., Ziebland, S. and Mays, N. (2000) 'Qualitative Research in Health Care: Analysing Qualitative Data', *BMJ: British Medical Journal*, 320(7227), pp. 114–116. Available at: <http://www.jstor.org/stable/10.2307/25186804>.

Popper, K.R. (2002) *Conjectures and refutations: the growth of scientific knowledge*. London: Routledge. Available at: <http://www.loc.gov/catdir/enhancements/fy0650/2002067998-d.html>.

Popper, K.R. and Notturmo, M.A. (1996) *The myth of the framework: in defence of science and rationality*. London: Routledge.

Potter, J. (1996a) *Representing reality: discourse, rhetoric and social construction*. London: Sage. Available at: <https://ebookcentral.proquest.com/lib/suss/detail.action?docID=483400>.

Potter, J. (1996b) *Representing reality: discourse, rhetoric and social construction*. London: Sage. Available at: <http://www.loc.gov/catdir/enhancements/fy0656/96067745-d.html>.

Potter, J. and Hepburn, A. (2005) 'Qualitative interviews in psychology: problems and possibilities', *Qualitative Research in Psychology*, 2(4), pp. 281–307. Available at: <https://doi.org/10.1191/1478088705qp045oa>.

Potter, J. and Wetherell, M. (1987) *Discourse and social psychology: beyond attitudes and behaviour*. London: Sage Publications.

Quality in Qualitative Evaluation: A framework for assessing research evidence (no date). Available at: <http://www.alnap.org/resource/10033>.

Reicher, S. (2000) 'Against methodolatry: Some comments on Elliott, Fischer, and Rennie', *British Journal of Clinical Psychology*, 39(1), pp. 1–6. Available at: <http://onlinelibrary.wiley.com/doi/10.1348/014466500163031/abstract>.

Rennie, David L. (no date) 'Clients' deference in psychotherapy.', *Journal of Counseling Psychology*, 41(4), pp. 427–437. Available at: <http://search.proquest.com/docview/614336975?OpenUrlRefId=info:xri/sid:primo&accountid=14182>.

Richards, H. and Emslie, C. (2000) 'The "doctor" or the "girl from the University"? Considering the influence of professional roles on qualitative interviewing', *Family Practice*, 17(1), pp. 71–75. Available at: <https://doi.org/10.1093/fampra/17.1.71>.

Robson, C. and McCartan, K. (2016) *Real world research*. Fourth edition. Hoboken, N.J.: Wiley.

Roger Jones (no date) 'Why Do Qualitative Research? It Should Begin To Close The Gap Between The Sciences Of Discovery And Implementation', *BMJ: British Medical Journal*,

311(6996). Available at: <http://www.jstor.org/stable/10.2307/29727943>.

Satinder Kumar and Madeleine Gantley (1999) 'Tensions between Policy Makers and General Practitioners in Implementing New Genetics: Grounded Theory Interview Study', *BMJ: British Medical Journal*, 319(7222), pp. 1410–1413. Available at: <http://www.jstor.org/stable/10.2307/25186466>.

Satinder Kumar, Paul Little and Nicky Britten (2003) 'Why Do General Practitioners Prescribe Antibiotics For Sore Throat? Grounded Theory Interview Study', *BMJ: British Medical Journal*, 326(7381), pp. 138–141. Available at: <http://www.jstor.org/stable/10.2307/25453413>.

Schraw, Gregory Wadkins, Theresa Olafson, Lori (no date) 'Doing the things we do: A grounded theory of academic procrastination.', *Journal of Educational Psychology*, 99(1), pp. 12–25. Available at: <http://search.proquest.com/docview/614469137?OpenUrlRefId=info:xri/sid:primo&accountid=14182>.

Schwarz, Norbert (no date) 'Self-reports: How the questions shape the answers.', *American Psychologist*, 54(2), pp. 93–105. Available at: <http://search.proquest.com/docview/614345687?OpenUrlRefId=info:xri/sid:primo&accountid=14182>.

Science and Pseudoscience Overview and Transcript (no date). Available at: <http://www.lse.ac.uk/philosophy/department-history/science-and-pseudoscience-overview-and-transcript/>.

Significant does not equal important: why we need the new statistics - Ockham's Razor - ABC Radio National (Australian Broadcasting Corporation) (no date). Available at: <http://www.abc.net.au/radionational/programs/ockhamsrazor/significant-does-not-equal-important-why-we-need/3587286>.

Silverman, D. (2013) *Doing qualitative research: a practical handbook*. Fourth edition. London: SAGE Publications Ltd.

Smith, J.A. (1999) 'Towards a relational self: Social engagement during pregnancy and psychological preparation for motherhood', *British Journal of Social Psychology*, 38(4), pp. 409–426. Available at: <https://doi.org/10.1348/014466699164248>.

Smith, J.A. (2012a) *Research Methods in Psychology*. 4th edn. SAGE Publications Ltd. Available at: <http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1099470>.

Smith, J.A. (2012b) *Research Methods in Psychology*. 4th edn. SAGE Publications Ltd. Available at: <http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1099470>.

Starks, H. and Brown Trinidad, S. (2007) 'Choose Your Method: A Comparison of Phenomenology, Discourse Analysis, and Grounded Theory', *Qualitative Health Research*,

17(10), pp. 1372–1380. Available at: <https://doi.org/10.1177/1049732307307031>.

Strauss, A.L. and Corbin, J.M. (2015) *Basics of qualitative research: techniques and procedures for developing grounded theory*. Fourth edition. Los Angeles, Calif: SAGE.

Taylor, S.J., Bogdan, R. and DeVault, M.L. (2016a) *Introduction to qualitative research methods: a guidebook and resource*. Fourth edition. Hoboken, New Jersey: John Wiley & Sons. Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=SussexUni&isbn=9781118767306&uid=none>.

Taylor, S.J., Bogdan, R. and DeVault, M.L. (2016b) *Introduction to qualitative research methods: a guidebook and resource*. Fourth edition. Hoboken, N.J.: John Wiley & Sons, Inc.

Timlin-Scalera, Rebecca M.Ponterotto, Joseph G.Blumberg, Fran C.Jackson, Margo A. (no date) 'A grounded theory study of help-seeking behaviors among White male high school students.', *Journal of Counseling Psychology*, 50(3), pp. 339–350. Available at:
<http://search.proquest.com/docview/614418069?OpenUrlRefId=info:xri/sid:primo&accountid=14182>.

Tong, A., Sainsbury, P. and Craig, J. (2007) 'Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups', *International Journal for Quality in Health Care*, 19(6), pp. 349–357. Available at:
<https://doi.org/10.1093/intqhc/mzm042>.

Tracy, S.J. (2010) 'Qualitative Quality: Eight "Big-Tent" Criteria for Excellent Qualitative Research', *Qualitative Inquiry*, 16(10), pp. 837–851. Available at:
<https://doi.org/10.1177/1077800410383121>.

Trisha Greenhalgh and Rod Taylor (1997) 'How to Read a Paper: Papers That Go beyond Numbers (Qualitative Research)', *BMJ: British Medical Journal*, 315(7110), pp. 740–743. Available at: <http://www.jstor.org/stable/25175748>.

Udo Kelle (2005) "'Emergence" vs. "Forcing" of Empirical Data? A Crucial Problem of "Grounded Theory" Reconsidered', *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 6(2). Available at:
<http://www.qualitative-research.net/index.php/fqs/article/view/467>.

Viv Speller, Alyson Learmonth and D. Harrison (1997) 'The Search for Evidence of Effective Health Promotion', *BMJ: British Medical Journal*, 315(7104), pp. 361–363. Available at:
<http://www.jstor.org/stable/10.2307/25175392>.

Walker, D. (2006) 'Grounded Theory: An Exploration of Process and Procedure', *Qualitative Health Research*, 16(4), pp. 547–559. Available at:
<https://doi.org/10.1177/1049732305285972>.

Wetherell, M. et al. (2001a) *Discourse as data: a guide for analysis*. London: Sage in association with the Open University.

Wetherell, M. et al. (2001b) *Discourse as data: a guide for analysis*. London: Sage in

association with the Open University.

Wiggins, S. (no date) *Discursive Psychology: Theory, Method and Applications*. SAGE Publications Ltd.

Willig, C. (2013a) *Introducing qualitative research In psychology*. Third edition. Maidenhead: McGraw-Hill Education. Available at:
<https://ebookcentral.proquest.com/lib/suss/detail.action?docID=1220260>.

Willig, C. (2013b) *Introducing qualitative research in psychology*. Third edition. Maidenhead: McGraw-Hill Education/Open University Press. Available at:
http://eu01.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10397752690002461&institutionId=2461&customerId=2460.